

Megan Kenny Feister, Ph.D.

California State University
Channel Islands
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Camarillo, CA 93012
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Academic Training

- Ph.D. Brian Lamb School of Communication. Purdue University. August 2015**
Doctor of Philosophy, Organizational Communication
Minor areas: Mixed Research Methods, Public Relations
(Qualitative, ANOVA, Regression, Social Network Analysis)
Committee Members: Dr. Patrice M. Buzzanell (advisor), Dr. Stacey L. Connaughton,
Dr. Seungyoon Lee, Dr. Carla B. Zoltowski,¹ Dr. William Oakes^{1, 2}
¹ Director, Engineering Projects in Community Service (EPICS), Purdue University
² Engineering Education, Purdue University
Dissertation title: Exploring the Constitutive and Social Processes of Engineering
Ethics in Multidisciplinary Design Teams
- M.A. Department of Communication. University of Cincinnati. June 2011**
Focus in organizational and intercultural communication
Minor areas: Public Relations
Committee Members: Dr. Gail T. Fairhurst (advisor), Dr. Heather M. Zoller,
Dr. Suzanne Boys
Master's thesis: "Can I Be Successful Here?" Discursive Construction of Identity and
Identification in an Indian Call Center
- B.A. Department of Communication, English. Saint Louis University. May 2009**
Major in Communication, English
Minor concentration in Spanish
Cum Laude
- Saint Louis University Madrid. Fall 2007**
Semester Study Abroad Program
Con conversationally proficient in Spanish

Grants

- National Science Foundation (NSF) Cultivating Cultures for Ethical STEM (CCESTEM) Grant.**
PI: **M. Kenny Feister.** Co-PI: J. Treem, University of Texas Austin. *Exploring how scientists on multidisciplinary laboratory teams negotiate expertise and claim legitimacy regarding ethical practice.* Multi-institution award (1926139) (September 2019- July 2022). \$398,510.
- Faculty Research & Development Mini-Grant. PI: M. Kenny Feister.** Examining Mediated Communication among Families of First-Generation College Students. (2019-2020). \$6,039.
- TechArt Project.** Co-PIs: **M. Kenny Feister** & A. Kryshchenko. *Networks of Teams in a High-Tech Company.* (March – August 2017). \$6,000.

Instruction-Related Activities (IRA) Grant. Co-sponsors: **M. Kenny Feister** & J.J. Jenkins. *Campus-wide Colloquium: Organizational Communication and Social Change.* (2017-2018). \$7,880. Funding provided for B. Allen, L. Putnam, P. Buzzanell, & E. Eisenberg.

National Science Foundation (NSF) Research in Engineering Education (REE) Grant. Co-PIs: P. M. Buzzanell, W. Oakes, C. Zoltowski. *Understanding the Communicative and Social Processes of Engineering Ethics in Diverse Design Teams.* (July 2014 – December 2017). \$300,000. (funding for and **co-written** by communication doctoral candidate and postdoctoral researcher, **Megan Kenny Feister**).

Purdue Research Foundation Dissertation Grant. Co-PIs: **M. Kenny Feister**, P. M. Buzzanell (advisor) & H. Sypher (faculty sponsor). *Understanding the Constitutive and Social Processes of Engineering Ethics in Diverse Design Teams.* (2014 – 2015). \$18,000.

National Science Foundation (NSF) TUES Grant. Co-PIs: P. M. Buzzanell, J. Kemp Ellington, A. Mead, W. Oakes, C. Zoltowski. *Assessing Individual Ethical Reasoning and Team Ethical Climate: Understanding their Relationship in Undergraduate Design Teams.* Multi-institutional award (1123323) (2011-2014). \$600,000. (funded student, **Megan Kenny**)

Publications

Kenny Feister, M. (2021). Teaching Engineering Ethics through Storytelling. In *Imagining New Normals: Brave Space-Making Through Storytelling.* (Eds. L.M. Harter & B.L. Peterson). Kendall Hunt.

Corple, D.J., Zoltowski, C.B., **Kenny Feister, M.**, & Buzzanell, P.B. (2020). Understanding ethical decision-making in design. *Journal of Engineering Education* 109(2): 262-280. doi: 10.1002/jee.20312.

Dorrance Hall, E., **Kenny Feister, M.**, & Tikkanen, S. (2018). A mixed-method analysis of the role of online communication attitudes in the relationship between self-monitoring and emerging adult text intensity. *Computers in Human Behavior* (89): 269-278. doi:10.1016/j.chb.2018.08.002.

Dorrance Hall, E., & **Kenny Feister, M.** (2016). Navigating emerging adulthood with communication technology. In C. Bruess (Ed.), *Family Communication in an Age of Digital and Social Media.* Peter Lang International.

Invited Talks, Keynotes, and Workshops

Kenny Feister, M. (2022, March). *Ethics is all around us: Being a voice for change in your community.* To be presented to the Ethics Conference hosted by the Rotary Club of Westlake Village. Thousand Oaks, CA.

Kenny Feister, M. (2021, November). *Renewal and Transformation in Nonprofit Communication: Envisioning Research and Teaching in the Post-COVID Era.* Presented to the National Communication Association Annual Conference, Seattle, WA.

Kenny Feister, M. (2021, October). *Mobilizing a social network analysis for nonprofit fundraising and board development.* Presented to the Board of Directors, kidSTREAM Children's Museum. Camarillo, CA.

- Kenny Feister, M.** (2019, November). *Survival in the Classroom: Pedagogical Approaches to Failure in the Classroom*. Presented to the National Communication Association Annual Conference, Baltimore, MD.
- Kenny Feister, M.** (2019, May). *Exploring ethics in multidisciplinary STEM teams*. Presented to Organizational Communication Research Colloquium, University of California, Santa Barbara.
- Kenny Feister, M.** (2018, October). *Human-Centered Design in Computer Science*. Presented to Dr. Scott Feister's Computer-Human Interaction course, California State University, Channel Islands.
- Kenny Feister, M.** (2018, September). *Team collaboration in ESRM Capstone Projects*. Presented to Dr. Sean Anderson's ESRM Capstone class, California State University, Channel Islands.
- Kenny Feister, M.** (2017, May). *What can you do with a degree in Organizational Communication?* Presented to participants of the Transfer Student Summit, California State University, Channel Islands.
- Kenny Feister, M.** (2017, May). *What is Organizational Communication? Or: What are we doing here?* Presented to Introduction to Communication Studies class, Dr. Daniel Usera, Communication Program, California State University Channel Islands.
- Kenny Feister, M.** (2016, May). *A communicative approach to exploring the social processes of ethics in multidisciplinary design teams*. Presented to the Flash Center for Computational Science, University of Chicago, IL.
- Kenny Feister, M.** (2015, November). *Teams in Organizations: Negotiating Ethics and Expertise*. Presented to Organizational Communication seminar, Dr. Elizabeth Dorrance Hall, Communication Studies, Utah State University.
- Kenny Feister, M.** (2015, April). *Presentational Speaking in Engineering Design Projects*. Skill session offered to engineering students, EPICS, Purdue University.
- Kenny Feister, M.** (2015, March). *Teamwork and ethical negotiations*. Presented to the Negotiation in Everyday Life seminar (COM 496), Brian Lamb School of Communication, Purdue University.
- Zoltowski, C. B., Buzzanell, P. M., & **Kenny Feister, M.** (2014, October). *Defining and assessing engineering ethics in an international context*. Special session, presented to Frontiers in Education, Madrid, Spain.
- Kenny Feister, M.,** & Zhu, Q. (2014, March). Ethics skill session. EPICS workshop presented to engineering students, EPICS, Purdue University, West Lafayette, IN.

Conference Proceedings & Presentations

- Kenny Feister, M.,** Treem, J.W. (2022, June). *In search of ethics in ethically sensitive projects*. Proceedings of the 2022 American Society of Engineering Education annual conference. Minneapolis, MN.

- Kenny Feister, M.**, Treem, J.W. (2022, June). *Breaking down boundaries in interdisciplinary collaboration*. Proceedings of the 2022 American Society of Engineering Education annual conference. Minneapolis, MN.
- Kenny Feister, M.**, Treem, J.W. (2022, June). *Exploring how scientists on multidisciplinary laboratory teams negotiate expertise and claim legitimacy regarding ethical practice*. Proceedings of the 2022 American Society of Engineering Education annual conference. Minneapolis, MN.
- Sharma, N., **Kenny Feister, M.**, & Treem, J.W. (2022, May). *It's all about the tech: How complex, rare, and esoteric technologies organize scientific work*. Submitted to the International Communication Association Conference. Paris, France.
- Ball, I., & **Kenny Feister, M.** Cultural competence and interdisciplinary collaborations in STEM laboratories. Presented at the National Communication Association Annual Convention. Seattle, WA.
- Treem, J.W., Sharma, N., & **Kenny Feister, M.** (2021, November). *It's all about the laser: How access to technologies organizes scientific work*. Presented at the National Communication Association Annual Convention. Seattle, WA.
- Sharma, N., Treem, J.W., & **Kenny Feister, M.** (2020, November). *Role of domain vocabularies and disciplinary culture in the understanding of ethics across disciplines*. Presented to the National Communication Association Annual Convention. Indianapolis, IN.
- Kenny Feister, M.**, Buzzanell, P.M., & Zoltowski, C.B. (2017, November). An examination of the development of ethical and technical relations in engineering design teams over time. Proceedings of the 2017 American Society of Engineering Education annual conference. Dallas, TX.
- Kenny Feister, M.**, Zoltowski, C.B., & Torres, D. (2017, June). *Development of Perceptions of Technical and Ethical Expertise in Teams Over Time*. Proceedings of the 2017 American Society of Engineering Education annual conference. Columbus, OH.
- Zoltowski, C., **Kenny Feister, M.**, & Buzzanell, P. M., & Torres, D. (2017, June). *Investigating engineering students' understandings of social and ethical responsibility: Coding framework and initial findings*. Proceedings of the 2017 American Society of Engineering Education annual conference. Columbus, OH.
- Torres, D., Zoltowski, C.B., **Kenny Feister, M.**, Buzzanell, P.M., Corple, D., & Miller, K.M. (2017, June). *Investigating the Contextual and Shifting Nature of Ethics within Engineering Design Teams across Time*. Proceedings of the 2017 American Society of Engineering Education annual conference. Columbus, OH.
- Kenny Feister, M.**, Buzzanell, P.M., Zoltowski, C.B., & Torres, D. (2016, November). *Discursively Constructing Ethics in Engineering Design Projects*. Presented to the National Communication Association annual convention, Philadelphia, PA.
- Kenny Feister, M.**, Zoltowski, C., Buzzanell, P. M., & Torres, D. (2016, September). A communicative approach to exploring the development of ethical team processes over time. Proceedings of the 2016 Frontiers in Education Conference, Erie, PA.
- Kenny Feister, M.**, Zoltowski, C.B., Buzzanell, P.N., & Torres, D. (2016, June). *Integrating ethical considerations in design*. Proceedings of the 2016 American Society of Engineering Education annual conference. New Orleans, LA.

- Kenny Feister, M.**, Buzzanell, & P.M., Zoltowski, C.B. (2015, November). *Understanding the constitutive and social processes of engineering ethics in diverse design teams*. Presented to National Communication Association annual convention, Las Vegas, NV.
- Kenny Feister, M.** (2015, October). *Exploring the constitutive and social processes of engineering ethics in multidisciplinary design teams*. Presented to the Organizational Communication Mini-Conference, East Lansing, MI.
- Torres, D., Zoltowski, C.B., **Kenny Feister, M.**, Buzzanell, P.M., & Oakes, W.C. (October, 2015). *Using social network theory to elucidate the impact of diversity on the social processes in design*. Presented to Frontiers in Education (FIE) conference, El Paso, TX.
- Kenny Feister, M.**, Zoltowski, C.B., & Buzzanell, P.M. (2015, July). *The everyday ethics of design: A social and communicative approach*. Presented to the Research in Engineering Education Symposium, Dublin, Ireland.
- Kenny Feister, M.**, Zoltowski, C.B., Buzzanell, P.M., Torres, D., & Oakes, W.B. (2015, June). *Exploring the social processes of ethics in student engineering design teams*. Proceedings of the 2015 American Society of Engineering Education annual conference, Seattle, WA.
- Kenny Feister, M.** (2014, November). *"Can I be successful here?" Discursive construction of identity and identification in an Indian call center*. Presented to the National Communication Association Annual Conference, Chicago, IL.
- Kenny Feister, M.**, Zoltowski, C. B., Buzzanell, P. M., Oakes, W., & Zhu, Q. (2014, June). *Leadership in multidisciplinary project teams*. Proceedings of the 2014 American Society of Engineering Education annual conference, Indianapolis, IN.
- Kenny Feister, M.** (2014, September). *The ethics of design: Understanding the constitutive and social processes of engineering ethics in diverse design teams*. Dissertation study presented at the Organizational Communication Mini-Conference, West Lafayette, IN.
- Kenny Feister, M.**, Zoltowski, C. B., Buzzanell, P.M. (2014, June). *The discourse of design: Examining students' perceptions of design in multidisciplinary project teams*. Proceedings of the 2014 American Society of Engineering Education annual conference, Indianapolis, IN.
- Kenny Feister, M.**, Zoltowski, C. B., Buzzanell, P. M., Oakes, W., & Zhu, Q. (2014, June). *Understanding team ethical climate through interview data*. Proceedings of the 2014 American Society of Engineering Education annual conference, Indianapolis, IN.
- Zhu, Q., Zoltowski, C. B., Buzzanell, P. M., **Kenny Feister, M.**, & Oakes, W. (2014, June). *The development of an instrument for assessing individual ethical decision-making in project-based design teams: Integrating Quantitative and Qualitative Methods*. Proceedings of the 2014 American Society of Engineering Education annual conference, Indianapolis, IN.
- Kenny Feister, M.**, Zoltowski, C. B., Buzzanell, P. M., & Zhu, Q., Oakes, W. (2014, May). *Making sense of ethics in engineering education: A discursive examination of students' perceptions of work and ethics on multidisciplinary project teams*. Proceedings from IEEE International Symposium on Ethics in Engineering, Science and Technology, Chicago, IL.
- Zhu, Q., **Kenny Feister, M.**, Zoltowski, C. B., Buzzanell, P. M., & Oakes, W. C. (2014, May). *Students' perceptions of ethics in a project-based team context: Implications for teaching and assessing ethical reasoning in engineering education*. Proceedings from the Forum on Philosophy, Engineering and Technology, Blacksburg, VA.

Zoltowski, C., Oakes, W., Buzzanell, P. M., Zhu, Q., & Kenny Feister, M. (2014). *Defining and assessing engineering ethics in an international context*. Proceedings of the Frontiers in Education (FIE): Opening innovations and internationalization in engineering education (pp. 999-1000). Madrid, Spain: IEEE.

Kenny Feister, M., Zhu, Q., Zoltowski, C., Buzzanell, P. M., Oakes, W., & Mead, A. (2014). *Exploring institutional climate and engineering ethical reasoning: A cross-institutional study*. Proceedings of the Frontiers in Education (FIE): Opening innovations and internationalization in engineering education (pp. 2718-2726). Madrid, Spain: IEEE.

Kenny Feister, M., Zhu, Q., Zoltowski, C., Buzzanell, P. M., Oakes, W., & Mead, A. (2014). *Examining the role of culture in assessing individual ethical reasoning on multidisciplinary engineering project teams*. Proceedings of the Frontiers in Education (FIE): Opening innovations and internationalization in engineering education (pp. 2727-2733). Madrid, Spain: IEEE.

Kenny Feister, M. (2014, September). *Communicating design: Understanding the constitutive and social processes of engineering ethics in diverse design teams*. Presented to the Organizational Communication Mini-Conference, West Lafayette, IN.

Dorrance Hall, E., & **Kenny, M. W.** (2013, November). *Communication technology and the transition to college: Family relationships, maintenance, and technology choice*. Presented to the National Communication Association annual conference, Washington, D. C.

Zoltowski, C., Buzzanell, P., Oakes, W., & **Kenny, M.W.** (2013, October). *A qualitative study exploring students' engineering ethical reflections and their use in instrument validation*. Presented to the 2013 IEEE Frontiers in Education Conference, Oklahoma City, OK.

Kenny, M. W. (2013, February). *Organizational identification in the social network*. Presented to the Communication Graduate Student Association annual conference at Purdue University, West Lafayette, IN.

Dorrance Hall, E., & **Kenny, M. W.** (2013, February). *Emergent communication technology use in family relationships: A qualitative exploration*. Presented at the Communication Graduate Student Association annual conference at Purdue University, West Lafayette, IN.

Kenny, M. W., & Shorter, S. (2012, November). *"Oh, That's the Republican": The discursive identity of an African American female Republican*. Presented to the National Communication Association annual conference: Orlando, FL.

Academic Appointments

Assistant Professor of Organizational Communication, 2016-present
California State University Channel Islands.

Academic Advisor, Communication Program. 2019-present
California State University Channel Islands.

Postdoctoral Researcher, Purdue University.
Engineering Projects in Community Service (EPICS). 2014-2016
Research project: This study provides a mixed-method longitudinal examination of engineering design teams. Using evolutionary social network theory, in-depth interviews, and extensive

observations, we explore how design values are negotiated and constituted over the course of multiple semesters of several projects.

- Co-wrote funded NSF REE Grant.
- Plan, implement, and direct data collection and analysis over multiple years.
- Qualitative analysis of 120+ interviews.
- Work with UCINet and SIENA software for longitudinal social network analysis.
- Dissemination in the form of papers, conference presentations, workshops, and skill sessions geared toward researchers, educators, and students.

Graduate Research Assistant, Purdue University. 2014-2015
EPICS and Brian Lamb School of Communication.

Research project: This study examines students' perceptions of ethics in multidisciplinary design team projects, and seeks to examine the social and communicative processes by which ethics and decision-making emerge on such teams.

- Engaged in extensive project management, inception, and research design.
- Conducted extensive data collection and data analysis.
- Co-developed observation and interview protocols, and independently developed Social Network Analysis survey.
- Collection and analysis of extensive longitudinal social network data.
- Dissemination in the form of papers, conference presentations, and workshops.

Graduate Research Assistant, Purdue University. 2012-2015
EPICS and Brian Lamb School of Communication.

Research project: This research project was a collaborative effort between four universities (Purdue University, Illinois Institute of Technology, Michigan Technological University and Lehigh University) to develop and validate instruments and understanding of undergraduate students' ethical reasoning abilities and learning within the context of engineering design teams.

- Conducted extensive data collection and data analysis.
- Co-developed observation and interview protocols.
- Worked with Atlas.ti and NVivo qualitative data analysis software.
- Dissemination in the form of papers, conference presentations, and workshops.

Graduate Teaching Assistant, Purdue University. 2011-2014
Brian Lamb School of Communication.

- Received consistently high evaluations from students, which increased each semester.
- Taught "stand alone" course in which I developed an upper-level course independently.
- Led a large lecture course and took over after the instructor of record took unplanned leave.
- Taught Honors courses, adapting materials for a more challenging experience.

Graduate Research Assistant, University of Cincinnati. 2010-2011
Office of International Admissions.

Director: Jonathan Weller

- Developed, implemented, and managed a new program, "International Ambassadors," aimed at recruitment, retention, and aiding in the admissions process for prospective international students to the university.
- Developed all materials and structure for the program, including hiring and policies, overseeing the 15 Ambassadors directly.
- Facilitated communication with future international students, working closely with university representatives around the world.
- Developed and managed social media campaigns that have contributed to measurably increased applications from key countries.

- Research Assistant**, University of Cincinnati. 2010-2011
 Principle Investigator: John Lynch, Ph.D.
 Research project: Research Ethics Pilot Grant, funded by the Cincinnati Clinical and Translational Science Award. Paper Title: "Cutting Corners in Presenting Clinical Research"
- Transcribed and conducted coding of focus groups.
 - Worked with NVivo, qualitative data analysis software.
 - Assisted with project timeline management.
 - Assisted with interpretation of data after conducting coding and establishing inter-rater reliability with fellow researchers.

- Semester Conversion Coordinator**, University of Cincinnati. 2009-2011
 Supervisor: Joanna Mitro, Ph.D., Associate Dean for Undergraduate Affairs
- Oversaw and coordinated the conversion of courses and department criteria from quarter system to semesters.
 - Created review and approval system in preparation for the 2010 conversion.
 - Facilitated communication with course reviewers, department heads and faculty throughout the College of Arts and Sciences.
 - Provided feedback to reviewers to help them meet specific conversion criteria provided by the Associate Dean.

Professional Service and Engagement (selected)

Departmental Service.

Department Advisor. *Fall 2018 – present*

- Advising for 400+ Communication majors.
- Hold advising meetings, new and transfer student orientations, curriculum summits with community college partners.

Faculty Advisor, Transfer Club. *Fall 2017 – present*

- Created Transfer Club to help socialization of new transfer students in collaboration with students.
- Oversee club activities (social media, events, university collaborations) and provide support where needed.

Curriculum assessment, revision, and creation, Communication department. *Fall 2016 – present*

- Created COMM 329: Collaboration & Innovation.
- Led revision of department bylaws, visioning committee.
- Participated in curriculum review for WASC accreditation.

Departmental Hiring Committees. *Fall 2017 – Fall 2020*

- Served on hiring committee for two Organizational Communication, one Environmental Communication, and one Health Communication tenure-track faculty members.

Organizing for Social Change Colloquium. *Fall 2018*

- Organized colloquium on organizational communication and social change featuring Dr. Brenda Allen, Dr. Linda Putnam, Dr. Patrice Buzzanell, and Dr. Eric Eisenberg.
- Over 400 students attended.

Community Engagement Mentor. *Fall 2019 – Spring 2020*

- Mentored a new Assistant Professor in community-engaged pedagogy.
- Facilitated meetings with community partners, assignments and assessments, and best practices.

Program Lead, OpenCI. *Fall 2018 – Fall 2020*

- Communication department lead for OpenCI Initiative to create no-textbook-cost pathways through an undergraduate degree.

- Liaison with faculty and staff, providing support and encouragement to join and maintain departmental engagement and commitment.
- Responsible for biannual reporting, maintaining Z-major status, grant compliance, and coordination with the University-level effort.

University Service.

Basic Needs Ambassador Training. *Fall 2019 – present*

- Collaborated with the Dean of Students office to create resources and presentations for faculty and staff to prepare them to support students needing assistance with housing, food insecurity, mental health, and more.
- Attended meeting at Chancellor's Office with a representative from each of the 23 CSU campuses to share about our efforts.

Planning Committee for minor in Business & Information Multiliteracy. *Spring 2020 – present*

- Helped to create an interdisciplinary minor focusing on data visualization, technical writing, and scientific communication.

Arts & Sciences Teaching Excellence Award. *Fall 2020 – present*

- Creation of award, rubrics for evaluation.
- Chair, inaugural selection committee.

Teams Training Workshops for Capstone Classes. *Spring 2019 – present*

- Created workshops for Environmental Sciences & Resource Management, Computer Science, Mathematics programs to redesign Capstone class projects in a team format.
- Led seminars on best practices for teaming, including conflict resolution, equitable collaboration, and diversity.

Arts & Sciences Collective Vision Task Force. *Fall 2018 – Spring 2019*

- Appointed to with five professors from other departments to create a vision planning project for A&S.
- Recommended themes, distribution methods, to the Dean of A&S.

SAGE Research Mentor. *Spring 2017 – Spring 2020*

- Advised and helped students generate research papers that were accepted for presentation at the SAGE student research competition.

Disciplinary Service.

NSF Principal Investigator (PI) Bi-Annual Meeting Planning Committee. *Spring 2020 – present*

- Worked with Program Officers of CCESTEM Award to plan, execute, and evaluate the 2021 CCESTEM PI Meeting.
- Weekly meetings from January 2021 – October 2021.

Professional Association Leadership and Committee Roles *Fall 2016 – present*

- National Communication Association, Organizational Communication Division (OCD).
 - Teaching Awards Creation Committee, Rubric Creation Lead.
 - Teaching Awards Nomination & Review Committee.
 - Book Award Reviewer.
 - Top Paper Award Nomination Committee.
 - Moderator and Chair for conference panels.
- American Society of Engineering Education, Liberal Education/ Engineering & Society Division.
 - Communication Officer of executive committee.
 - Moderator and Chair for conference panels.
- American Society of Engineering Education, Community Engagement Division (CED).
 - Program Chair.
 - Vice Chair.

- Day of Service Leader.
- Moderator and Chair for conference panels.
- American Society of Engineering Education, Design in Engineering Education Division (DEED).
 - Executive Board Member.

Reviewing Activities. Fall 2016 – present

Peer-Reviewed Journals

- Journal of Applied Communication Research.
- Small Group Research.
- International Journal of Engineering Education.
- Engineering Studies.

Conferences

- National Communication Association annual conference.
- American Society of Engineering Education annual conference.
- International Communication Association annual conference.

Community Service and Engagement

kidSTREAM Children’s Museum, Board of Directors, Chair of Communication Committee.

| Spring 2021 – present |

- Serve on Board of Directors for kidSTREAM Children’s Museum.
- Chair of Communication Committee, member of Development Committee.
- Create and run social content, create internal communication, marketing, and branding materials.
- Created and ran fundraising campaign that earned over \$60,000 in donations for *A Community Thrives* national nonprofit competition.

Start-Up Kids Board Member.

| Fall 2019 – present |

- Board member for nonprofit organization Start-Up Kids.
- Responsible for organizational strategy and development, communication processes, and collaborations with CSUCI student teams.
- Led development of online materials to meet the needs of kids during the OVID-19 pandemic.
- Created online summer camp for kids during COVID-19 pandemic.

Civil Discourse Project.

| Summer 2017- present |

- Developing a program of workshops, training sessions, and activities to help students learn to discuss difficult topics in the current political and social environment.
- Working with Matthew Mendez (Assistant Professor, Political Science), Toni Deboni (Associate Vice President for Student Affairs), Dr. Gregory Sawyer (Vice President for Student Affairs), Betsy Patterson (League of Women Voters of Ventura County) and student groups.

Honors and Professional Associations

National Communication Association (NCA) (2010-present)

American Society of Engineering Education (ASEE) (2014-present)

Western States Communication Association (WSCA) (2016-present)

International Communication Association (ICA) (2015-present)

Communication Graduate Student Association (CGSA) (2011-2015)

Lambda Pi Eta, National Communication Honor Society (2006-2009)

Sigma Tau Delta, International English Honor Society (2006-2009)

Dean's List, Saint Louis University (2005-2009)

Teaching Experience

Teaching Assignments

Semester	Courses
Fall 2021	<p>COMM 329: Collaboration, Innovation, and Teamwork</p> <p>COMM 305: Qualitative Research & Writing Methods</p> <p>On partial leave</p>
Spring 2021	<p>COMM 329: Collaboration, Innovation, and Teamwork</p> <p>COMM 305: Qualitative Research & Writing Methods</p> <p>COMM 494: Independent Study (voluntary, not compensated)</p> <p>COMM 494: Independent Study (voluntary, not compensated)</p> <p>Reassigned Time (3 WTU) for NSF CCESTEM Grant</p> <p>Reassigned Time (3 WTU) for COMM Department Advisor</p>
Fall 2020	<p>COMM 329: Collaboration, Innovation, and Teamwork</p> <p>COMM 329: Collaboration, Innovation, and Teamwork</p> <p>COMM 305: Qualitative Research & Writing Methods</p> <p>COMM 494: Independent Study (voluntary, not compensated)</p> <p>Reassigned Time (3 WTU) for NSF CCESTEM Grant</p>
Summer 2020	<p>COMM/BUS/POL 333: Nonprofit Management (Extended University)</p>
Spring 2020	<p>COMM 329: Collaboration, Innovation, and Teamwork</p> <p>COMM 499: Communication Capstone</p> <p>COMM 494: Independent Study (voluntary, not compensated)</p> <p>Reassigned Time (3 WTU) as PI for NSF CCESTEM Grant</p> <p>Reassigned Time (3 WTU) for COMM Department Advisor</p>
Fall 2019	<p>COMM 455: Leadership Studies</p> <p>COMM 329-01: Collaboration, Innovation, and Teamwork</p>

	COMM 329-02: Collaboration, Innovation, and Teamwork COMM 494: Independent Study (voluntary, not compensated) Reassigned Time (3 WTU) as PI for NSF CCESTEM Grant
Summer 2019	COMM/BUS/POL 333: Nonprofit Management (Extended University)
Spring 2019	COMM 329: Collaboration, Innovation, and Teamwork COMM 305: Qualitative Research & Writing Methods COMM 442: Organizational Communication COMM 442: Organizational Communication COMM 494: Independent Study (voluntary, not compensated)
Fall 2018	COMM 329: Collaboration, Innovation, and Teamwork COMM 442: Organizational Communication On partial leave
Summer 2018	COMM/BUS/POL 333: Nonprofit Management (Extended University)
Spring 2018	COMM 329: Collaboration, Innovation, and Teamwork COMM 442: Organizational Communication COMM 499: Communication Capstone
Fall 2017	COMM 455: Leadership Studies COMM 442: Organizational Communication COMM 499: Communication Capstone COMM 494: Independent Study (voluntary, not compensated)
Summer 2017	COMM/BUS/POL 333: Nonprofit Management (Extended University)
Spring 2017	COMM 442: Organizational Communication COMM 442: Organizational Communication COMM 499: Communication Capstone COMM 494: Independent Study (voluntary, not compensated)
Fall 2016	COMM 442: Organizational Communication COMM 442: Organizational Communication COMM 442: Organizational Communication

Purdue University *Fall 2011- Spring 2013*

- COMM 324: Organizational Communication (large lecture)
- COMM 320: Small Group Communication
- COMM 114: Presentational Speaking
- COMM 114 (Honors Section): Presentational Speaking

Graduate Coursework

Organizational Communication

Seminar in Interpretive Approaches to Organizational Communication	Dr. Gail T. Fairhurst	University of Cincinnati Department of Communication
Organizational Communication in an Intercultural Context	Dr. Patrice M. Buzzanell	Purdue University Brian Lamb School of Communication
Social Media and Organizing	Dr. Lorraine Kisselburgh	Purdue University Brian Lamb School of Communication
International Business: Managing Across Cultures	Dr. Lawrence M. Gales	University of Cincinnati College of Business
Negotiation in Organizations	Dr. Gary F. Leuchauer	Purdue University Krannert School of Management
Leadership and Organizations	Dr. Lawrence M. Gales	University of Cincinnati College of Business
Organizational Cultures	Dr. Suzanne Boys	University of Cincinnati Department of Communication
Organizational Communication	Dr. Stacey Connaughton	Purdue University Brian Lamb School of Communication
Rhetoric of Science	Dr. John Lynch	University of Cincinnati Department of Communication
Gender in Organizations	Dr. Patrice Buzzanell	Purdue University Brian Lamb School of Communication

Public Relations & Rhetoric

Seminar in Strategic Public Relations Management	Dr. Krishnamurthy Sriramesh	Purdue University Brian Lamb School of Communication
Rhetorical Approaches to Issue Management	Dr. Josh Boyd	Purdue University Brian Lamb School of Communication
Public Relations and Issue Management	Dr. Suzanne Boys	University of Cincinnati Department of Communication
Advanced Rhetorical Theory	Dr. Stephen Depoe	University of Cincinnati Department of Communication
Communication and Presidential Campaigns	Dr. Judith Trent	University of Cincinnati Department of Communication

Rhetoric of Social Movements	Dr. Stephen Depoe	University of Cincinnati Department of Communication
Persuasion Theory	Dr. Judith Trent	University of Cincinnati Department of Communication

Research Methodology

ANOVA & Regression	Dr. Steve Wilson & Dr. Erina MacGeorge	Purdue University Brian Lamb School of Communication
Communication in Social Networks (Advanced)	Dr. Seungyoon Lee	Purdue University Brian Lamb School of Communication
Social Network Analysis	Dr. Seungyoon Lee	Purdue University Brian Lamb School of Communication
Empirical Research Methods	Dr. Stephen Haas	University of Cincinnati Department of Communication
Descriptive and Experimental Research in Communication	Dr. Seungyoon Lee	Purdue University Brian Lamb School of Communication
Rhetorical Research Methods	Dr. John Lynch	University of Cincinnati Department of Communication
Advanced Qualitative Research Methods in Education	Dr. Nadine Dolby	Purdue University College of Education

Related Coursework

Advanced Communication Theory	Dr. Heather M. Zoller	University of Cincinnati Department of Communication
Advanced Interpersonal Communication	Dr. Stephen Haas	University of Cincinnati Department of Communication
Seminar in Mass Communication and Media Theory	Dr. Nancy Jennings	University of Cincinnati Department of Communication
Foundations of Human Inquiry I	Dr. Stacey Connaughton & Dr. Torsten Reimer	Purdue University Brian Lamb School of Communication
Foundations of Human Inquiry II	Dr. Stacey Connaughton	Purdue University Brian Lamb School of Communication
Thesis hours	Dr. Gail Fairhurst	University of Cincinnati Department of Communication
PhD Research hours	Dr. Patrice Buzzanell	Purdue University Brian Lamb School of Communication